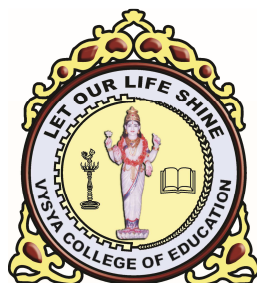


**Internal Quality Assurance Cell (IQAC)  
and Submission of  
Annual Quality Assurance Report (AQAR)  
2014-2015**



**VYSYA COLLEGE OF EDUCATION**

Accredited with 'B' Grade by NAAC

(Co-Educational Institution)

Affiliated to Tamilnadu Teachers Education University, Chennai.

Ramakrishnapuram, Masinaickenpatty, Ayothiyapattinam(Po.), Salem – 636 103.



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# The Annual Quality Assurance Report (AQAR) of the IQAC

## Part – A

### 1. Details of the Institution

1.1 .Name of the Institution

VYSYA COLLEGE OF EDUCATION, SALEM

1.2 . Address Line 1

RAMAKRISHNAPURAM

Address Line 2

MASINAICKENPATTY  
AYODHIYAPATTINAM (P.O)

City/Town

SALEM

State

TAMILNADU

Pin Code

636103

Institution e-mail address

principal@vysyaeducation.org

Contact Nos.

0427-2241429

Name of the Head of the Institution:

Mr.A.Anandhan

Tel. No. with STD Code:

0427-2240107

Mobile:

09944415726

Name of the IQAC Co-ordinator:

P.RAJA

Mobile:

09488352172

IQAC e-mail address:

iqacvysyaeducation@gmail.com

1.3 .NAAC Track ID(For ex. MHCOGN 18879)

12879

1.4 .NAAC Executive Committee No. &Date:

EC/62/A&A/071 dated 05-01-2013

1.5 .Website address:

www.vysyaeducation.org

Web-link of the AQAR:

[http:// www.vysyaeducation.org/doc/aqar2014-15.doc](http://www.vysyaeducation.org/doc/aqar2014-15.doc)

1.6 .Accreditation Details

Sl.No.	Cycle	Grade	CGPA	Year of Accreditation	Validity Period
1	Cycle	B	2.64	2013	5 Years 5-01-2013
2	2 <sup>nd</sup> Cycle	-	-	-	-
3	3 <sup>rd</sup> Cycle	-	-	-	-
4	4 <sup>th</sup> Cycle	-	-	-	-

1.7 .Date of Establishment of IQAC : DD/MM/YYYY

1.8 .AQAR for the year

1.9 .Details of the previous year's AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC

*(for example AQAR 2010-11 submitted to NAAC on 12-10-2011)*

i. AQAR \_\_\_\_\_ FIRST REPORT (2013-2014) \_\_\_\_\_ (21/07/2014)

ii. AQAR \_\_\_\_\_ SECOND REPORT (2014-2015) \_\_\_\_\_ (23/06/2015)

iii. AQAR \_\_\_\_\_ (DD/MM/YYYY)

iv. AQAR \_\_\_\_\_ (DD/MM/YYYY)

1.10 .Institutional Status

University State  Central  Private

Affiliated College Yes  No

Constituent College	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Autonomous college of UGC	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
Regulatory Agency approved Institution	Yes	<input type="checkbox"/>	No	<input checked="" type="checkbox"/>
(E.g. AICTE, BCI, MCI, PCI, NCI)				
Type of Institution	Co-education	<input checked="" type="checkbox"/>	Men	<input type="checkbox"/>
	Urban	<input type="checkbox"/>	Rural	<input checked="" type="checkbox"/>
			Tribal	<input type="checkbox"/>
Financial Status	Grant-in-aid	<input type="checkbox"/>	UGC 2(f)	<input type="checkbox"/>
			UGC 12B	<input type="checkbox"/>
Grant-in-aid + Self Financing	<input type="checkbox"/>	Totally Self-financing	<input checked="" type="checkbox"/>	

1.11 .Type of Faculty/Programme

Arts	<input type="checkbox"/>	Science	<input type="checkbox"/>	Commerce	<input type="checkbox"/>	Law	<input type="checkbox"/>	PEI(PhysEdu.)	<input type="checkbox"/>
TEI (Edu)	<input checked="" type="checkbox"/>	Engineering	<input type="checkbox"/>	Health Science	<input type="checkbox"/>	Management	<input type="checkbox"/>		
Others (Specify)	<input type="text" value="-"/>								

1.12.Name of the Affiliating University (for the Colleges)

TAMILNADU TEACHERS EDUCATION UNIVERSITY, CHENNAI, TAMILNADU
--

1.13 .Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc -

Nil

1.14.Autonomy by State/Central Govt. / University

	<input type="text" value="-"/>		
University with Potential for Excellence	<input type="text" value="-"/>	UGC-CPE	<input type="text" value="-"/>
DST Star Scheme	<input type="text" value="-"/>	UGC-CE	<input type="text" value="-"/>



UGC-Special Assistance Programme  DST-FIST

UGC-Innovative PG programmes  Any other (*Specify*)

UGC-COP Programmes

## 2. IQAC Composition and Activities

2.1. No. of Teachers

2.2. No. of Administrative/Technical staff

2.3. No. of students

2.4. No. of Management representatives

2.5. No. of Alumni

2.6. No. of any other stakeholder and community representatives

2.7. No. of Employers/ Industrialists

2.8. No. of other External Experts

2.9. Total No. of member

2.10. No. of IQAC meetings held

2.11. No. of meetings with various stakeholders: No.  Faculty

Non-Teaching Staff  Students  Alumni

2.12. Has IQAC received any funding from UGC during the year? Yes  No

If yes, mention the amount

2.13. Seminars and Conferences (only quality related)

(i) No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Total Nos.  International  National  State

Institution Level

(ii) Themes

1. “Blended Learning - Opportunities and Challenges in Higher Education (BLOCHE-2014)”
2. “Recent Education Scenario in School Education”

2.14 .Significant Activities and contributions made by IQAC

- A thought for the day is given in every day morning prayer by the Students.
- A song from Devaram, Tamil classic is given to the students in the morning prayer.
- Every day morning prayer starts with “Thirukkural” through the public address system.
- Students collect and deliver the headlines from the news papers about daily occurrences and events during the prayer both in Tamil and English.
- Every day morning five English new words with English and Tamil meaning and its usage are announced to the students during the first hour to improve their vocabulary.
- In the beginning of this academic year “Orientation Programme on Micro Teaching” was given to the students. In this orientation programme skill based components were demonstrated on the stage by the faculty.
- English conversation training was given to the students through the English language laboratory. This improved the listening and speaking skills of the student teachers.
- Faculty Development Programme was conducted for the welfare of the faculty members. Dr. T G. Sambanthan, Professor/ EDP Manager, Chennai, gave a special speech on ‘Outcome Based Education’
- In Citizenship training camp students were involved in the community activities like, cleaning the environment, propaganda against pollution and led a rally on road safety.
- Academic interest and involvement of the students were increased through the activities of the clubs.
- To understand mystery of wild life a trip to Kurumbapatti zoological park, Salem was arranged for the students.
- To understand the environmental issues a trip to Aliyar Dam and Hogenakkal Falls were arranged for the students.
- To understand the different boards (CBSE, ICSE, and Residential Schools) of methodologies and evaluation pattern a trip to various schools was arranged for the students.

- Intra-College Cultural Meet was organized to exhibit the inner potentials of the students.
- Memory Technique Programme was conducted by Mr. T. Rasi Kesavan, Memory Technique Trainer, to introduce new memory technique strategies and also to improve the memory power of student- teachers.
- An International Seminar on “Blended Learning: Opportunities and Challenges in Higher Education” (BLOCHE-2014) was conducted by IQAC of our college in collaboration with Madurai Kamaraj University, Madurai.
- Faculty members were encouraged to participate and present their papers in various International/National/State level Conference/Workshop/Seminar.
- Faculty members were encouraged and supported for their research work.
- Subject wise group projects were allotted to the students to stabilise their team spirit as well as to enrich their inner abilities. They also get in-depth knowledge in their related subject.
- Special allowances like TA/DA were given to the students those who are participated in various State and National Level Seminar / Workshop / Conference.
- One day state level workshop on “Recent Education Scenario in School Education” was conducted by IQAC of our college.
- Class room lectures were presented through ICT enabled classrooms to give some innovations in teaching and learning.
- To improve students self learning, extra library hours were allotted for them to refer books, magazines and educational journals.
- Students were motivated to participate in district, zonal and state level sports and cultural meet.
- A District level “Teaching Model Fair - 2015” was organised by our college students in the month of March 2015. More than 1000 students from various schools and colleges along with their teachers visited the Fair and gained the knowledge and earned practical experiences.
- Special coaching in athletic events was arranged to achieve laurels in district level, zonal and state level “Sports Meet – 2015” organised by TNTE University, Chennai. The winners were honoured by our college management.
- To exhibit the talents of the students, they are encouraged to publish their articles and essays in our college magazine.
- Academic events were published to the students in the form of Newsletter.

## 2.15. Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality

Enhancement and the outcome achieved by the end of the year \*

Plan of Action	Achievements
<ul style="list-style-type: none"> <li>▪ Organizing State / National / International Workshop / Seminar / Symposium</li>   <li>▪ Enrich Social participation among students</li>   <li>▪ Teaching Learning Methodology</li>   <li>▪ Firsthand experience for students</li>   <li>▪ Gain knowledge on CBSE curriculum and Evaluation pattern</li> </ul>	<ul style="list-style-type: none"> <li>▪ IQAC of our College organised two day International Seminar on Blended learning: Opportunities and challenges in higher Education”(BLOCHE-2014). The Seminar proceedings were published with an ISBN number 978-93-82570-46-2</li>   <li>▪ State level workshop was organized by IQAC on “Recent Education scenario in school Education” for the betterment of student’s future.</li>   <li>▪ So many events were conducted by various clubs.</li>   <li>▪ Pamphlets were issued to the public to create awareness on Road Safety, Blood Donation and Environment Pollution.</li>   <li>▪ In the beginning of the year subject wise lesson plan were given to the students.</li>   <li>▪ Study (reference) materials were provided in the form of print outs. ICT is integrated with academic activities.</li>   <li>▪ Four Field Trips were arranged.</li>   <li>▪ Three CBSE schools were visited.</li> </ul>

<ul style="list-style-type: none"> <li>▪ Sponsoring and motivating the students to participate in various Competitions / Seminars / Workshops.</li> <li>▪ Memory Technique programme for the students</li> <li>▪ Digitalised Lesson Plan Orientation</li> <li>▪ Soft Skill Training Programme</li> <li>▪ Coaching for Competitive Examinations</li> <li>▪ District Level Teaching Model Fair-2015</li> <li>▪ Placement Achievement</li> <li>▪ Graduation Day</li> </ul>	<ul style="list-style-type: none"> <li>▪ More than 140 students participated in various Competitions / Seminars / Workshops in other colleges.</li> <li>▪ Mr T. Rasi Kesavan and Mrs R.Maheswari, Memory technique trainers have conducted a four days memory techniques programme to the students. Various memory technique strategies were taught to the students in this programme.</li> <li>▪ Subject wise (optional) teachers gave orientation on Digital Lesson Plan to the students.</li> <li>▪ Ms Kirthanya Krishnamoorthyhas conducted Soft skill training programme for the students on transactional analysis.</li> <li>▪ TET, TRB coaching classes have been given for the students by the faculty members of our college.</li> <li>▪ District Level Teaching Model Fair-2015 was conducted. More than 1000 students from various schools and colleges were benefited from this fair.</li> <li>▪ More than 91 student-teachers were placed in various reputed schools.</li> <li>▪ Degree certificates were awarded to the last academic year 2013-2014 students.</li> </ul>
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<ul style="list-style-type: none"> <li>Alumni Meet</li> </ul>	<ul style="list-style-type: none"> <li>Alumni meet for alumni students was conducted.</li> </ul>
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*\* Attach the Academic Calendar of the year as Annexure.*

2.16 .Whether theAQAR was placed instatutory body Yes  No   
 Management  cate Any  body

Provide the details of the action taken

IQAC provides some suggestions for the growth and the development of the Institution. Necessary actions are taken by the management with the suggestions of IQAC.

## Part – B

### Criterion – I

#### I. Curricular Aspects

##### 1.1 .Details about Academic Programmes

Level of the Programme	Number of existing Programmes	Number of programmes added during the year	Number of self-financing programmes	Number of value added / Career Oriented programmes
PhD	-	-	-	-
PG	-	-	-	-
UG	01	-	-	-
PG Diploma	-	-	-	-
Advanced Diploma	-	-	-	-
Diploma	-	-	-	-
Certificate	-	-	-	-
Others	-	-	-	-
<b>Total</b>	<b>01</b>	-	-	-
Interdisciplinary	-	-	-	-
Innovative	-	-	-	-

1.2. (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options

(ii) Pattern of programmes:

Pattern	Number of programmes
Semester	-
Trimester	-
Annual	01

1.3. Feedback from stakeholders\*

Alumni  Parents  Employers  Students

*(On all aspects)*

Mode of feedback: Online  Manual  Rating schools (for PEI)

*\*Please provide an analysis of the feedback in the Annexure*

1.4. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

NOT APPLICABLE

1.5. Any new Department/Centre introduced during the year. If yes, give details.

NOT APPLICABLE



## Criterion – II

### 2. Teaching, Learning and Evaluation

2.1 .Total No. of permanent faculty

Total	Asst. Professors	Associate Professors	Professors	Others
16	14	-	-	1 Principal 1 librarian

2.2.No. of permanent faculty with Ph.D.

-

2.3.No. of Faculty Positions Recruited (R) and Vacant(V) during the year

Asst. Professors		Associate Professors		Professors		Others		Total	
R	V	R	V	R	V	R	V	R	V
4	-	-	-	-	-	-	-	4	-

2.4 .No. of Guest and Visiting faculty and Temporary faculty

1

-

-

## 2.5. Faculty participation in conferences and symposia:

No. of Faculty	International level	National level	State level
Attended Seminars/ Workshops	21	14	39
Presented papers	23	13	-
Resource Persons	-	-	-

## 2.6. Innovative processes adopted by the institution in Teaching and Learning:

- Subject wise (monthly) lesson plan is prepared by the faculty members.
- The faculties engage the students in Classroom Debates and Group Discussions.
- Each department has adopted a different mode of teaching such as
  - Usage of Internet Resources
  - Power point presentation.
  - ICT enabled teaching and learning process.
  - Video Presentation are presented with the content of the related subject.
  - Usage of various labs such as Physical Science lab, Mathematics lab, Bio-science lab, Language lab, Computer lab and Psychology lab.
- Presentation of Seminars by students.
- Presentations made by the Guest Lectures.
- Tutorial and remedial classes for average students.
- Study (reference) materials are provided to the students in the form of printouts for easy learning.
- To make use of ICT in Class room Teaching, Laptops are provided to the faculty members.
- Faculty Members and Students are provided with Internet Facilities to update their knowledge.
- Usage of DELNET by Staff members and students to refer various books and journals in library.

2.7. Total No. of actual teaching days during this academic year

200

2.8 .Examination/ Evaluation Reforms initiated by the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, and Online Multiple Choice Questions)

- Question bank is available in the form of hard and soft copy for all the subjects.
- Unit Tests and Model Examinations were conducted.
- Student's academic achievements were frequently intimated to the parents through letters.
- For University examination, evaluation is done by the University.

2.9. No. of faculty members involved in curriculum restructuring/revision/syllabus development as member of Board of Study/Faculty/Curriculum Development workshop

- Our Institution is affiliated to Tamil Nadu Teachers Education University, Chennai and the Curriculum is framed by the TNTE University.

2.10. Average percentage of attendance of students

95.66 %

2.11. Course/Programme wise distribution of pass percentage:

Title of the Programme	Total no. of students appeared	Division				
		Distinction %	I %	II %	III %	Pass %
B.Ed.	200(2013-14)	43.50	44	-	-	87.5
B.Ed.	200(2014-15)	Awaiting for Results (May- June 2015)				

## 2.12. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

- Inviting Guest Lecturers to deliver lectures on Current Educational issues to aware the students on recent trends in education.
- Arranging Educational Field Trips
- Students are encouraged to participate and present papers in seminars/workshops/Conferences.
- Feedback is collected from the students twice in a year and considered it for further improvement in academic side.
- Captivating the students to participate in curricular and co-curricular activities.
- Subject wise reference cum study materials are uploaded in the college website for easy access to the students.
- Annual Report of the college is comprising with various academic activities are submitted to IQAC.
- Regular Commencement of Internal / External Examinations and analysis of Results.
- Completion of the curriculum within the allotted time.
- Organising International Seminars / State level Workshops.
- IQAC conducts the meeting with the faculty members for the enhancement of quality in teaching-learning process.

## 2.13. Initiatives undertaken towards faculty development

<i>Faculty / Staff Development Programmes</i>	<i>Number of faculty benefitted</i>
Refresher courses	-
UGC – Faculty Improvement Programme	-
HRD programmes	-
Orientation programmes	-
Faculty exchange programme	-
Staff training conducted by the university	-

Staff training conducted by other institutions	14
Summer / Winter schools, Workshops, etc.	-
Others	-

#### 2.14.Details of Administrative and Technical staff

Category	Number of Permanent Employees	Number of Vacant Positions	Number of permanent positions filled during the Year	Number of positions filled temporarily
Administrative Staff	1	-	-	-
Technical Staff	1	-	-	-

### Criterion – III

#### 3. Research, Consultancy and Extension

##### 3.1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

- Staff members are motivated to publish Research Papers.
- Staff members are motivated to conduct Action research.
- Faculty members are motivated to publish their Articles in various educational research Journals.
- On Duty and Financial assistance are provided to the faculty members to participate in various Seminars / Workshops / Conferences.
- Resource persons from various places are invited to conduct Workshop / Seminar / Symposium on recent issues in Research regularly.
- Financial Support is provided to the students to participate and present papers in various Seminars / Conferences / Symposium / workshop.
- IQAC initiated to publish a Bi-annual Journal in the name of ‘VYJOURN’ with ISSN number 23498544.

##### 3.2 .Details regarding major projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

##### 3.3. Details regarding minor projects

	Completed	Ongoing	Sanctioned	Submitted
Number	-	-	-	-
Outlay in Rs. Lakhs	-	-	-	-

### 3.4. Details on research publications

	International	National	Others
Peer Review Journals	-	-	-
Non-Peer Review Journals	-	-	-
E-Journals	-	-	-
Conference proceedings	15	-	-

### 3.5. Details on Impact factor of publications:

Range  Average  h-index  Nos. in SCOPUS

### 3.6. Research funds sanctioned and received from various funding agencies, industry and other organisations

Nature of the Project	Duration Year	Name of the funding Agency	Total grant sanctioned	Received
Major projects	-	-	-	-
Minor Projects	-	-	-	-
Interdisciplinary Projects	-	-	-	-
Industry sponsored	-	-	-	-
Projects sponsored by the University/ College	-	-	-	-
Students research projects <i>(other than compulsory by the University)</i>	-	-	-	-
Any other(Specify)	-	-	-	-
Total	-	-	-	-

3.7. No. of books published i) With ISBN No.  Edited Books

ii) Without ISBN No.

3.8 .No. of University Departments receiving funds from

UGC-SAP  CAS  DST-FIST

DPE  DBT Scheme/funds

3.9 .For colleges

Autonomy  CPE  DBT Star Scheme

INSPIRE  CE  Any Other (specify)

3.10 .Revenue generated through consultancy

3.11. No. of conferences organized by the Institution

Level	International	National	State	University	College
Number	1	-	1		
Sponsoring agencies	Vasavi Vidya Trust				

### Seminars, Workshops and Symposium organized by the Institution

Date	Level	Name of the Programmes	Chief Guest
26.09.2014	State Level Workshop	State level Workshop for B.Ed. trainees on “ <b>RECENT EDUCATION SCENARIO IN SCHOOL EDUCATION</b> ”	Mr S.Peter Anandh, District Institute of Education and Training, Uthamacholapuram, Salem.  Dr.S. Siva Kumar, Panchayat Union Middle School, Nariyanoor.



			<p>Mr D.Paul, Block Resource Teacher, Valappady.</p> <p>Mr R.Srikanth, Block Resource Teacher, Edapadi.</p>
<p>13.12.2014 &amp; 14.12.2014</p>	<p>International Seminar</p>	<p>International Seminar on “<b>BLENDED LEARNING : OPPORTUNITIES AND CHALLENGES IN HIGHER EDUCATION</b>”(BLOCHE- 2014).</p>	<p>Dr. Rajamani Chellmuthu Senior vice-president Content Management group, Malaysia.</p> <p>Dr.Seetha Lakshmi, Associate professor, Asian Languages &amp; cultures National institute of education, Singapore.</p> <p>Dr.R.Sivaramakrishnan, Director, Infoline System &amp;Solutions (p) Ltd., Singapore.</p> <p>Mr S. Siva KumarSubramanian Vice-president, Indian/External production &amp; localization, Malaysia.</p> <p>Mr Kayampoo Ramalingam CEO, Go 4 Guru Inc.,USA</p> <p>P.K. Sahoo,President, Indian Association of Teacher Education (IATE). Dept.of.Education, University of Allahabad (UP).</p> <p>Dr.Kottai Thirumuruganatham, General Education Officer, Ministry Of Education, Singapore.</p> <p>Prof.A.Muthumanickam. Head,Dept. of Education,MKU, Madurai, Tamil Nadu</p>

3.12.No. of faculty served as experts, chairpersons or resource persons

3.13.No. of collaborations International  National  Any other

3.14.No. of linkages created during this year

3.15.Total budget for research for current year in Lakhs:

From funding agency From  ment of University/College   
 Total

3.16.No. of patents received this year

Type of Patent		Number
National	Applied	NIL
	Granted	NIL
International	Applied	NIL
	Granted	NIL
Commercialised	Applied	NIL
	Granted	NIL

3.17.No. of research awards/ recognitions received by faculty and research fellows of the institute in the year

Total	International	National	State	University	Dist	College
-	-	-	-	-	-	-

3.18.No. of faculty from the Institution

Who are Ph.D.Guides and students registered under them?

3.19.No. of Ph.D. awarded by faculty from the Institution

3.20.No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones)

JRF  SRF  Project Fellows  Any other

3.21.No. of students Participated in NSS events:

University level	<input type="text" value="NA"/>	State level	<input type="text" value="NA"/>
National level		International level	<input type="text" value="NA"/>

3.22.No. of students participated in NCC events:

University level	<input type="text" value="NA"/>	State level	<input type="text" value="NA"/>
National level	<input type="text" value="NA"/>	International level	<input type="text" value="NA"/>

3.23.No. of Awards won in NSS:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.24.No. of Awards won in NCC:

University level	<input type="text" value="-"/>	State level	<input type="text" value="-"/>
National level	<input type="text" value="-"/>	International level	<input type="text" value="-"/>

3.25.No. of Extension activities organized

University forum	<input type="text" value="-"/>	Col <input type="text" value="-"/> forum	<input type="text" value="-"/>
NCC	<input type="text" value="-"/>	NSS	<input type="text" value="-"/>
Any other	<input type="text" value="-"/>		<input type="text" value="-"/>

## **Major Activities during the year in the Sphere of extension activities and Institutional Social Responsibility:**

### **Citizenship Training camp**

Citizenship Training camp is a part of the curriculum for B.Ed. students. B.Ed. students were trained to adopt with the social environment by this camp. The following activities were conducted.

- Eye Donation Awareness Programme was conducted in our college campus.
- Cleaning up activities at Kandhasramam temple for Clean India Movement
- Road safety awareness programme – pamphlets were issued to the public in Udayapatti Village, regarding the importance of road safety and awareness on blood donation.

### **Fire safety and TB awareness programme**

- Tuberculosis awareness programme was conducted by our College and it was initiated by our college YRC Students. The Resource Persons Dr.Mannar Mannan, MBBS and Dr.Gangadevi MBBS, M.D delivered a lecture on “the Importance of emergency Service in Tuberculosis disease”.
- Fire Safety Awareness programme was conducted for the students.

Mr. T.Venkataramanan and MrVenkatachalam Fire and Rescue Department, Salem, gave demonstration on fire extinguishing and provided fire safety tips to the students.

### **Field Trip**

- Environmental Field trip to Hogenakkal at Dharmapuri, was arranged for the student-Teachers, to know about Environmental awareness and importance of forest.
- A Trip to ‘Temple of consciousness’ at Aliyar and Monkey falls in Pollachi.
- Field trip was arranged to visit kurumbampatty zoological park.

### **Sports Meet**

- Our college students won the overall championship in District level Sports and Cultural meet conducted by the TNTEU in Padmavani College of Education,Salem on 30.03.2015.

- In Zonal level sports and cultural meet our college student Shilpa Venugopal won 3<sup>rd</sup> Prize in Musical competition conducted by the TNTEU in Padmavani college of Education, Salem on 07.04.2015
- In State level sports and cultural meet our college student Shilpa Venugopal won 1<sup>st</sup> Prize in musical competition conducted by the TNTEU in Chennai, on 09.04.2015 & 10.04.2015

### **Women's Day Celebration**

- Women's day was celebrated with the special speech of JFF.Rajeswari Venkatraman on 'Women Empowerment in the Prejudiced Society' to realise the inner potentials of the women.

### **Skill Development Programme**

Four day Soft skill Training Programme was conducted for the students by Ms.Kirthanya Krishnamoorthy. Through this programme students gained knowledge about Stress Management, Personality Development and Transactional analysis.

### **Placement Achievement**

Campus interview was organized by the **Placement Cell** of Our College. Students were placed in the following reputed schools.

- Jairam Public School, Salem.
- Jairam Hr. Sec. School, Salem.
- Vidhya Peetham School, Salem.
- Chinmaya Vidhyalaya Matric School, Salem.
- Vaggiswari Vidhyalya CBSE School, Salem.
- SPV Matric School, Salem.
- Gayathiri Matric Hr. Sec. School, Thalaivaipatty.
- RD International School, Erode.

- Kailassh Manasarovar School, Ammapet, Salem.
- Kalaimagal Matric Hr.Sec.School, Dharmapuri.

More than 91 Students are recruited in and out campus interviews.

### 3.26. Major Activities during the year in the sphere of Extension activities and Institutional Social responsibility

- Blood donation awareness programme.
- Environmental awareness Trip to Kurumbapatty Zoological Park.
- Cleaning work at Kandhashramam Subramania Swamy temple.
- Yoga and Meditation Trip to Arivu thirukovil, Aliyar.
- Historical visit to Adhiyamaan fort.
- To know about CBSE curriculum and methodology, our students visited three different schools such as Montfort School Yercaud, Jairam Public School Salem, Vaggiswari Vidhyalaya, Salem.
- TB awareness programme.
- Rally on Road Safety Awareness programme.
- Fire Safety Awareness programme.
- Fertility Awareness programme.
- Dengue Awareness programme.
- Eye Donation camp.
- Medical Health programme.
- Field visit to Hogenakkal Waterfalls.

## Criterion – IV

### 4. Infrastructure and Learning Resources

#### 4.1. Details of increase in infrastructure facilities:

Facilities	Existing	Newly created	Source of Fund	Total
Campus area	5.25acres	-	Tuition fees	5.25 acres
Class rooms	15+1	-	Tuition fees	16
Laboratories	10	-	Tuition fees	10
Seminar Halls	2	-	Tuition fees	2
No. of important equipments purchased ( $\geq$ 1-0 lakh) during the current year.	-	-	Tuition fees	-
Value of the equipment purchased during the year (Rs. in Lakhs)	-	1,98,472Lakhs (1.Computer, Battery, Net, Website and Computer Maintenance. 2. Dining Hall, Furniture, Miscellaneous 3. Psychology Equipments )	Tuition fees	-
Others	-	1,78,383 Lakhs (Cultural Programmes, Seminars, Newspaper and Journals, Sports, Student Development and Students & Staff Insurances)	Tuition fees	-

#### 4.2. Computerization of administration and library

- Online Public Access Catalogue (OPAC) is the main feature of our college library by which our students can view the contents of the books on the screen, and choose the books of their choice.
- DELNET and INFLIBNET services are made available in the library by which the students can access the books in reputed libraries in the country.
- The Index of all books are scanned for easy accessing books.
- Library services are maintained with bar-coding method.
- A Modern Photocopy machine is available in the library.
- LIPSNET software is available to search the details of the books.
- Internet facility is made available in the library for easy access.
- Subject wise Audio-Video Cassettes are available.
- Large number of Journals and magazines is available for the development of knowledge.



#### 4.3. Library services:

	Existing		Newly added		Total	
	No.	Value	No.	Value	No.	Value
Text Books	11008	1189936	75	15629	11083	1205565
Reference Books	1040	413441	3	1960	1043	415401
e-Books	-	-	-	-	-	-
Journals	24	18310	-	-	24	18310
e-Journals	-	-	-	-	-	-
Digital Database	-	-	-	-	-	-
CD & Video	146	-	6	-	152	-
Others (specify)	3	5400	-	-	-	-

#### 4.4. Technology up gradation (overall)

	Total Computers	Computer Labs	Internet	Browsing Centres	Computer Centres	Office	Departments	Others
Existing	73	1	1	30	34	2	3	4
Added	-	-	-	-	-	-	-	-
Total	73	1	1	30	34	2	3	4

4.5. Computer, Internet access, training to teachers and students and any other programme for technology up gradation (Networking, e-Governance etc.)

- Staff room is computerized with Wi-Fi connectivity.
- High grade web Server.
- Faculty members are provided with individual laptops.
- Student Teachers are encouraged to use technological equipments.
- Language Laboratory has been established for creating a learning environment much more effective for communication.
- All the classrooms are equipped with LCD facilities for Audio-Video presentations.
- All the administrative works are computerised.
- Campus Internet access facilities for student teachers and Faculty are available in college and hostel.

4.6. Amount spent on maintenance in lakhs:

i) ICT	Rs.1,55,420
ii) Campus Infrastructure and facilities	Rs.1,42,013
iii) Equipments	Rs.4,14,184
iv) Others	Rs.42,038
<b>Total:</b>	<b>Rs.7,53,655</b>

## Criterion – V

### 5. Student Support and Progression

#### 5.1. Contribution of IQAC in enhancing awareness about Student Support Services

- IQAC enhances with culture in the college campus through assorted novel methods among the staff members and student-teachers.
- Fee concession was given to 64 Rural and Poor students by the management.
- 50% of fee concession for 3 students was also given by the management.
- Among 31 SC/ST students, 27 SC students received scholarship Rs.1,34,770/- from the State Government. 4 students to be received later.
- 31 SC/ST students are eligible to receive the tuition fee from the Tamil Nadu Government. The Government sent Rs.5,58,000 for 12 students as first phase. The remaining students will be given by the Government later.
- Placement Cell organised the Campus interview for our Student-teachers. Many reputed schools send their requisition to the college for qualified and competent teachers.
- 115 students participated in the campus interview. Totally 91 students placed in 10 reputed schools with the maximum salary package.
- Students were also encouraged to attend the off-campus mode for their placement.
- Guidance and Counselling cell provided guidance and support to the student teachers by the teaching faculty. Guidance cell deals with the personal problems and also took remedial actions.
- A suggestion box is kept in near to the Principal's room, where the students can drop their written complaints in written form. Grievance committee scrutinize and redress their grievances immediately.
- Sexual Harassment cell is also established for the welfare of the female students to facilitate a gender-sensitive and congenial learning environment.
- For giving additional qualifications to the students "Yoga" course was provided through Vedathri Maharishi's Arivu Thirukoil, Aliyar.
- Orientation programmes on Micro Teaching, Macro Teaching, Test and Measurement to enhance the student-teachers' knowledge in their scholastic potency.

- To generate awareness among the student-teachers and public, we organised awareness programmes on Blood donation, Eye donation, Road safety, Fire safety, Dengue, Tuberculosis, Women empowerment and Women fertility.
- IQAC organised a two day International seminar on ‘Blended Learning – Opportunities and Challenges in Higher Education’(BLOCHE-2014) in collaboration with Madurai Kamaraj University, Madurai and Vysya college of Education for inspiring the students to take in the contemporary advanced technologies in higher education. Around 250 participants were benefited not only from Tamilnadu, but also from Kerala, Karnataka, Andra Pradesh, Uttar Pradesh and abroad also.
- To aware the current trends in methodology IQAC has organised a one day state level workshop on ‘Recent Education Scenario in School Education’. Various eminent personalities were briefed about Continuous Comprehensive Evaluation, Tiger method in maths, Communication tricks to face the Modern Classroom Techniques. In this workshop our student-teachers and participants from 30 colleges got an idea about how to deliver the content in classrooms in effective manner.
- Eye Donation awareness programme has been arranged to create an awareness on ‘Donating Eyes after our death’ Dr.Ln.J.Ganesh, District chairperson for Sight first, Sivakasi, has acted as a Resource person in this programme.
- TB awareness programme organised in our college to create an awareness on prevalence and incidents of tuberculosis. Dr.MannarMannan,MBBS and Dr.Gangadevi MBBS, M.D. acted as a resource persons in this programme.
- Fire Safety awareness programme was arranged in our college to generate awareness on precautions and safety measures in usage of household things. Mr.T.Venkataraman and Mr.Venkatachalam, District Fire and Rescue department, Salem acted as a Chief Guests in this programme. Fire safety related pamphlets were issued to the students.
- ‘Memory Technique’ programme was organised in our college for student teachers to face competitive exams logically. Mr.RasiKesavan and Mrs.R.Maheswari, Memory technique trainers were acted as a resource persons in this programme.
- Various memory technique strategies were taught for the students to enhance their ability for TET/TRB examinations.

5.2 .Efforts made by the institution for tracking the progression

- Student's attendance details are sent to their parents.
- The Progression of the students are intimated to the parents frequently.
- Feedback and suggestions are collected from the parents.
- Formative and Summative assessment.

5.3. (a) Total Number of students

UG	PG	Ph. D.	Others
200	-	-	-

(b) No. of students outside the state

-

(c) No. of international students

-

Men

Women

No	%
53	26.5

No	%
147	73.5

Last Year						This Year					
General	SC	ST	OBC	Physically Challenged	Total	General	SC	ST	OBC	Physically Challenged	Total
02	38	05	154	1	200	02	30	04	164	Nil	200

Demand ratio - Nil      Dropout - Nil

#### 5.4. Details of student support mechanism for coaching for competitive examinations (If any)

- A one week orientation programme on Teacher Eligibility Test and Teacher Recruitment Board Examination was organised by Placement cell and IQAC of our college. Through this programme our student teachers gained the knowledge about the collection and sources of study materials .Valuable suggestions were given for the preparation of competitive examination. TET / TRB model questions were issued to the students.
- Mr.PeterAnand DIET, Salem and many eminent personalities has acted as a resource persons in this State level workshop on “Recent Education scenario in school Education”. They emphasized the importance of communications, maths shortcuts and assessment techniques for effective classroom teaching.
- IQAC of our college has organised a ‘Memory Technique’ programme for the student teachers to face competitive exams. Mr.RasiKesavan, and Mrs.R.Maheswari, memory technique trainers, acted as a resource persons in this programme.
- Various memory technique strategies were taught for the students to face the TET/TRB examinations in this programme.

No. of students beneficiaries     

#### 5.5. No. of students qualified in these examinations

NET	<input type="text" value="-"/>	SET/SLET	<input type="text" value="-"/>	GATE	<input type="text" value="-"/>	<input type="text" value="-"/>
IAS/IPS etc	<input type="text" value="-"/>	State PSC	<input type="text" value="-"/>	UPSC	<input type="text" value="-"/>	<input type="text" value="3"/>

### 5.6. Details of student counselling and career guidance

- Guidance and Counselling cell members have given a proper counselling to the students teachers for learning and improve their academic achievement. They also guided the students in adjusting with the society and to improve inter and intra personal relationship. The student-teachers also gained the knowledge about how to face the critical situations and make quick decisions to solve their problems.

No. of students benefitted

### 5.7. Details of campus placement

<i>On campus</i>			<i>Off Campus</i>
Number of Organizations Visited	Number of Students Participated	Number of Students Placed	Number of Students Placed
10	115	73	18

### 5.8. Details of gender sensitization programmes

- Gender sensitization issues are frequently discussed through Guest Lecture Programmes, Seminars, Dramas, Debates and health awareness programme.

### 5.9. Students Activities

#### 5.9.1 .No. of students participated in Sports, Games and other events

State/ University level  National level

#### No. of students participated in cultural events

State/ University level  National level  International level

5.9.2 .No. of medals /awards won by students in Sports, Games and other events

Sports:State/ University level  onal level  nternational level

Cultural: State/ University level  National level  International level

5.10 .Scholarships and Financial Support

	Number of students	Amount
Financial support from institution	67	3,95,000
Financial support from government	27(Scholarship) + 12 (Tuition Fees)	1,34,770 + 5,58, 000
Financial support from other sources	-	-
Number of students who received International/ National recognitions	-	-

5.11 .Student organised / initiatives

Fairs : State/ University level  National level  International level

Exhibition: State/ University level  National level  International level

5.12 .No. of social initiatives undertaken by the students

5.12 .Major grievances of students (if any) redressed:

- The members of the grievance redressal cell of our college receivedthe grievances from the students.
- On the requisition of the student-teachers after the college working hours, the internet usage hours was also extended. They were allowed to use the Wi-Fi connectivity both in the campus and in hostel.
- As per the student’s requirements the nearby schools for their teaching practice were allotted to them.



## Criterion – VI

### **6. Governance, Leadership and Management**

#### 6.1 .State the Vision and Mission of the institution

##### **OUR VISION**

- To Provide Education through innovative methods keeping pace with the changing scenario.
- To enrich and guide the progress of Individual and society.
- Improving the effectiveness of the “Quality management system” continuously.

##### **OUR MISSION**

- To generate and disseminate the knowledge and mission related to Teacher Education.
- To provide quality teacher Education at an affordable cost for the rural and community people.
- To do selfless service.

#### 6.2. Does the Institution has a management Information System

- Yes , the Institution had a Management Information System

#### 6.3. Quality improvement strategies adopted by the institution for each of the following:

##### 6.3.1 Curriculum Development

- Since our Institution is affiliated to Tamil Nadu Teachers Education University, Chennai, frames the curriculum for the B.Ed. students of Tamilnadu. Our college does not take part in the Development of Curriculum.

### 6.3.2. Teaching and Learning

- Frequent group discussions during class hours
- Subject wise Year Lesson plans (Schemes) are issued to the students in the beginning of the academic year and it was followed during the academic year.
- Study materials are issued in the form of printouts. References and model questions also provided in the form of printouts.
- Previous years University questions were also given in the form of printout as well as digital format.
- Novel Teaching Methods and Techniques like digital lesson plan are followed.
- Usage of ICT / Video presentation / Power Point Presentation
- Recurrent Field trips/ CBSE/ Residential School visits

### 6.3.3. Examination and Evaluation

- Skill based tests like Seminars, Assignments
- Unit Test
- Internal examinations
- Model Exam

### 6.3.4. Research and Development

- Separate research committee has been setup in the college
- Organized State Level Workshop and International Seminar
- Our college published Bi-annual Journal in the name of 'VYJOURN' with ISSN Number: 2349-8544.
- Our Institution encourages the faculty members to publish their articles in various journals for quality enhancement.
- Financial Support is provided by the management to the faculty members and the students to present their presentations in Seminars / Conferences are conducted by various institutions
- Faculty members and students are encouraged to attend and present their papers in various Seminars / Conferences in other colleges
- On duty is provided for the faculty members and students to participate in Seminar / Conference / Symposium are conducted by various Institutions.
- Applying for Minor Research Projects.

#### 6.3.5. Library, ICT and physical infrastructure / instrumentation

- The Library is well equipped with 12,126 volumes of Text books, Journals, CDs and Newspapers. New books and Journals worth Rs.14959/- were purchased during the academic year 2014-2015 based on the suggestion given by the library committee. The Library is fully digitalized.
- Institution is equipped with spacious class rooms with LCD Projectors, Seminar Halls, AV Theatre, Faculty Room, Office Room, Library, Internet centre, Physical Science Lab, Biological Science Lab, Psychology Lab, Music Lab, TLM Lab, Mathematics Lab and Language Lab.

#### 6.3.6. Human Resource Management

- Skill based Orientation and the faculty development programmes are endowed for newly recruited staff and existing faculty members
- Welfare measures for Teaching and Non-Teaching staff were given.
- Equal opportunities were given for all the employees and their needs are fulfilled by the management
- Financial support was given by the Management for poor and needy staff members.

#### 6.3.7. Faculty and Staff recruitment

- The existing vacancies of faculty member posts were advertised in the leading news paper and applications were invited from the eligible candidates.
- The eligible candidates were informed to attend the interview with their testimonials. The information was informed through letter and phone call.
- A written examination was conducted and the short listed candidates were interviewed by the expert panel.
- As per the NCTE, TNTEU norms after the personal interview 3 qualified faculty members were selected and appointed.

#### 6.3.8. Industry Interaction / Collaboration

NOT APPLICABLE

### 6.3.9. Admission of Students

- The Students should have undergone 10+2+3 (15) (or) 11+1+3 (15) pattern of Education.
- Students who have qualified in PG Degree (5 year integrated course) under 10+2+5 or 11+1+5 pattern of study shall be considered for admission.
- The completion of UG Degree and PG Degree students can also apply.
- UG Degree in Applied Mathematics can apply for Mathematics.
- UG Degree in Applied Physics, Geo-Physics, Bio-Physics and Electronics can apply for Physical Science.
- UG Degree in Bio-Chemistry and Applied Chemistry can apply for Physical Science.
- UG Degree in Bio-Technology, Plant Biology, Plant Bio-Technology, Environment Science and Micro-Biology Equality / can apply for Biological Science.
- UG Degree in Applied Geography can apply for Geography.
- UG Degree in Computer Science, Information Technology, Computer Application, etc., can apply for Computer Science.

- Following marks in the bachelors' degree are eligible for admission.

<b>COMMUNITY</b>	<b>MINIMUM MARKS</b>
OC	50 %
BC	45 %
MBC / DNC	43 %
SC / ST	40 %

- Economics and Commerce subject students for which PG qualifications is mandatory

6.4.Welfare schemes for

Teaching	<ul style="list-style-type: none"> <li>▪ Medical and Accidental Insurance Policy</li> <li>▪ Staff Salary Advance</li> <li>▪ Vasavi Vidya Trust provides Charity Fund.</li> <li>▪ Financial support for medical treatment</li> </ul>
Non Teaching	<ul style="list-style-type: none"> <li>▪ Medical and Accidental Insurance Policy</li> <li>▪ Staff Salary Advance</li> <li>▪ Vasavi Vidya Trust provides Charity Fund.</li> <li>▪ Financial support for medical treatment</li> </ul>
Students	<ul style="list-style-type: none"> <li>▪ Medical and Accidental Insurance Policy</li> <li>▪ Fee concession for economically poor and rural students</li> </ul>

6.5. Total corpus fund generated

NIL

6.6 .Whether annual financial audit has been done Yes

✓

No

-

6.7.Whether Academic and Administrative Audit (AAA) have been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	No	Yes	IQAC
Administrative	No	No	Yes	PRINCIPAL

6.8. Does the University/ Autonomous College declare results within 30 days?

For UG Programmes Yes  No

For PG Programmes Yes  No

6.9. What efforts are made by the University/ Autonomous College for Examination

- University Examination question paper setters are from Tamil Nadu Teachers Education University, Chennai.
- Re-totalling and revaluation Facilities are provided to the students.
- University toppers are awarded with prizes by the University.

6.10. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

NOT APPLICABLE

6.11. Activities and support from the Alumni Association

- The General body meeting of the Alumni Association will be held once in a year. The out gone students are specially honoured in the meeting.
- Alumni students provide support in arranging frequent Guest Lectures.
- Alumni members provide financial support to the poor students.
- Some of the Field Trips / Industrial Visits / School visits are organised by the Alumni members.
- Every year Alumni members actively organise Campus Interview for the student teachers.
- Coaching classes for Competitive Exams like TRB, TET are also given by the members of the Alumni Association.

6.12. Activities and support from the Parent – Teacher Association

- The Parent Teacher Association is functioning well in the college. They support to conduct all the programmes in the college.
- They help to arrange the academic programmes and various Activities for the student-teachers.
- They also provide ideas and suggestions for the development of the Institution.

#### 6.13. Development programmes for support staff

- The Faculty development programme was conducted to enhance the professional development of the faculty members of B.Ed. The programme was presided over by Dr.T.G.Samandhan, EDP Manager, gave a special speech on “Outcome based Education”.
- Field trips were arranged for the refreshment and professional development of faculty members simultaneously.

#### 6.14. Initiatives taken by the institution to make the campus eco-friendly

Our college has been making a conscious effort to establish a pollution free campus and the contribution in the protection of the environment. Our institution has the following eco-friendly scenarios.

They are

- Rain water Harvesting
- Solar energy for Electricity and Hot Water
- Saplings Plantation in and around the Campus.
- Waste water is recycled and that water is used to irrigate the plants in and around the campus.

## Criterion – VII

### 7. Innovations and Best Practices

7.1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

- Our college IQAC Organised International Seminar on “Blended learning: Opportunities and challenges in higher Education”(BLOCHE-2014) in collaboration with Madurai Kamaraj University, Madurai.
- Financial support is given to the faculty members and students to attend seminars and conferences.
- Our college IQAC Organised the State level workshop on ‘Recent Scenario in School Education’
- IQAC of our college organised District level Teaching Model Fair 2015.
- Publication of “VYJOURN” –Vysya Educational Journal of Teaching, Research and Extension (Bi- annual Educational Journal)
- Arrangement of field visit to various CBSE Schools to acquire knowledge about Continuous Comprehensive Evaluation Pattern.
- Memory Technique Programme was given for Student- Teachers to widen their memory power.
- Release of Academic news letter.
- Publication of student magazine.



7.2 .Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year

<b>Plan of Action</b>	<b>Achievements</b>
<ul style="list-style-type: none"> <li>▪ Organizing State / National / International Workshop / Seminar / Symposium</li>   <li>▪ Enrich Social participation among students</li>   <li>▪ Teaching Learning Methodology</li>   <li>▪ Firsthand experience for students</li>   <li>▪ Gain knowledge on CBSE curriculum and Evaluation pattern</li> </ul>	<ul style="list-style-type: none"> <li>▪ IQAC of our College organised two days International Seminar on Blended learning: Opportunities and challenges in higher Education”(BLOCHE-2014). The Seminar proceedings were published with an ISBN number.</li>   <li>▪ State level workshop was organized by IQAC on “Recent Education scenario in school Education” for the betterment of student’s future.</li>   <li>▪ So many events were conducted by various clubs.</li>   <li>▪ Pamphlets were issued to the public to create an awareness on Road Safety, Blood Donation and Environment Pollution.</li>   <li>▪ In the beginning of the year subject wise lesson plan were given to the students.</li>   <li>▪ Study cum referencematerials were provided in the form of print outs. ICT is integrated with academic activities.</li>   <li>▪ Four Field Trips were arranged.</li>   <li>▪ Three CBSE schools were visited.</li> </ul>

<ul style="list-style-type: none"> <li>▪ Sponsoring and motivating the students to participate in various Competitions / Seminars / Workshops.</li> <li>▪ Memory Technique programme for the students</li> <li>▪ Digitalised Lesson Plan Orientation</li> <li>▪ Soft Skill Training Programme</li> <li>▪ Coaching for competitive examinations</li> <li>▪ District Level Teaching Model Fair-2015</li> <li>▪ Placement achievement</li> <li>▪ Graduation Day</li> </ul>	<ul style="list-style-type: none"> <li>▪ More than 140 students participated in various Competitions / Seminars / Workshops in other colleges.</li> <li>▪ Mr.RasiKesavan and Mrs.R.Maheswari, Memory technique trainers have conducted a four days memory techniques programme to the students. Various memory technique strategies were taught to the students in this programme.</li> <li>▪ Subject wise (optional) teachers gave orientation on Digital Lesson Plan to the students.</li> <li>▪ Ms.Kirthanyakrishnamoorthy has conducted Soft skill training programme for the students on transactional analysis.</li> <li>▪ TET,TRB coaching classes have been given for the students by the faculty members of our college.</li> <li>▪ District Level Teaching Model Fair-2015 was conducted. More than 1000 students from various schools and colleges were benefited from this fair.</li> <li>▪ More than 91 student-teachers were placed in various reputed schools.</li> <li>▪ Degree certificates were awarded to the last academic year students.</li> </ul>
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<ul style="list-style-type: none"> <li>▪ Alumni Meet</li> </ul>	<ul style="list-style-type: none"> <li>▪ Alumni meet for alumni students was conducted.</li> </ul>
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7.3. Give two best Practices of the institution

- |  |
|--|
| <ul style="list-style-type: none"> <li>▪ Memory Technique Training Programme</li> <li>▪ Skill Development Programme</li> </ul> |
|--|

*\*Provide the details in annexure (annexure need to be numbered as i, ii,iii)*

7.4. Contribution to environmental awareness / protection

- |   |
|---|
| <ul style="list-style-type: none"> <li>▪ Every year Citizenship training camp is organised by the institution in rural areas. Through this camp awareness is spread among the people of selected rural area regarding the environmental protection and important social issues.</li> <li>▪ Maintaining Clean and Green Campus.</li> <li>▪ Plastic Free Campus.</li> <li>▪ Rain Water Harvesting is maintained in our college campus.</li> <li>▪ Waste water is recycled.</li> <li>▪ Plantation of sapling in around the campus every year.</li> <li>▪ To conserve Electricity, Solar Water Heaters are provided in the Campus.</li> </ul> |
|---|

7.5. Whether environmental audit was conducted?      Yes       No

7.6. Any other relevant information the institution wishes to add.

- |  |
|--|
| <p><b>Strength:</b></p> <ul style="list-style-type: none"> <li>▪ NAAC Accreditation with 'B' Grade of CGPA 2.64.</li> <li>▪ Good infrastructural facilities.</li> <li>▪ Well equipped class rooms and laboratories.</li> <li>▪ Computerized Library.</li> <li>▪ Usage of ICT in Teaching Learning Process.</li> <li>▪ Effective and dedicated management.</li> <li>▪ Experienced and talented faculty members.</li> <li>▪ Good quality education.</li> <li>▪ Placement services.</li> <li>▪ Sponsorship for participating in Seminars / Conferences / Workshops/Symposium.</li> <li>▪ Engagement of Social activities.</li> <li>▪ Fee Concession for poor and rural students.</li> <li>▪ Medical Insurance Policy for student –teachers</li> <li>▪ Free Coaching classes for competitive exams like TET, TRB and TNPSC.</li> <li>▪ Welfare schemes for teaching and non-teaching staff members.</li> </ul> |
|--|

**Weakness:**

- Lack of research projects.
- Less number of peer reviewed journals.
- Lack of offering in research Programmes.
- Introduction of PG programme.

**Opportunities:**

- Collaborations with Indian and Foreign Universities.
- Taking up new major projects.
- Initiating a more number of exchange programmes for professional development of teacher.
- Introduction of certificate courses.

**Threats:**

- Catering the various needs of the students from rural areas.
- Linkage with other Institutions in research activities.

## 8.Plans of Institution for next year

- To develop our institution into a world class of education – a college of teacher education with a difference.
- We have planned to introduce Integrated B.A.Ed. and B.Sc.Ed. and M.Ed., programmes.
- We have a plan to set televisions in the class rooms to telecast BBC News, UGC Programmes to help the students to acquire knowledge with the latest information.
- Plan to develop programmes for Technical Staff members.
- To start with more number of major projects.
- We have planned to make MOU with the Education Departments of National Universities for the betterment of our institution as well as our students.

Name P.RAJA Name A.ANANDHAN



Signature of the Coordinator, IQAC



Signature of the Chairperson, IQAC

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**ACADEMIC CALENDAR – 2014-2015**

<b>MONTH</b>	<b>ACTIVITIES</b>
<b>JULY</b>	<ul style="list-style-type: none"> <li>▪ Inaugural Function</li> <li>▪ Distribution of Lesson Plan for the Year</li> <li>▪ Kamarajar Birthday Celebration</li> <li>▪ Faculty Development Programme</li> <li>▪ Life Skill Programme</li> </ul>
<b>AUGUST</b>	<ul style="list-style-type: none"> <li>▪ Friendship Day Celebration</li> <li>▪ Independence Day Celebration</li> <li>▪ Memory Technique Programme</li> <li>▪ Club Inauguration</li> <li>▪ CBSE – School Visit</li> <li>▪ Environmental Field Visit</li> <li>▪ Yoga Programme</li> </ul>
<b>SEPTEMBER</b>	<ul style="list-style-type: none"> <li>▪ Teachers’ Day Celebration</li> <li>▪ Micro Teaching Orientation Programme</li> <li>▪ Soft Skill Training Programme</li> <li>▪ Field Visit</li> <li>▪ State Level Workshop</li> <li>▪ CBSE – School Visit</li> <li>▪ Periyar Birthday Celebration</li> </ul>
<b>OCTOBER</b>	<ul style="list-style-type: none"> <li>▪ AyuthaPooja and SaraswathiPooja Celebration</li> <li>▪ Gandhi Jayanthi Celebration</li> <li>▪ Lesson Plan Orientation</li> <li>▪ CBSE – School Visit</li> <li>▪ Test and Measurement Orientation</li> <li>▪ Teaching Practice Starts</li> </ul>
<b>NOVEMBER</b>	<ul style="list-style-type: none"> <li>▪ 40 Days Teaching Practice</li> </ul>

<b>DECEMBER</b>	<ul style="list-style-type: none"> <li>▪ Teaching Practice Ends</li> <li>▪ International Seminar</li> <li>▪ Ramanujan's Birthday Celebration</li> <li>▪ Citizenship Training Camp</li> <li>▪ New Year Celebration</li> </ul>
<b>JANUARY</b>	<ul style="list-style-type: none"> <li>▪ Pongal Celebration</li> <li>▪ Soft Skill Training Programme</li> <li>▪ Republic Day Celebration</li> <li>▪ English Proficiency Test</li> <li>▪ Mathematical Aptitude Test</li> <li>▪ Term Exam I</li> </ul>
<b>FEBRUARY</b>	<ul style="list-style-type: none"> <li>▪ Sports Meet</li> <li>▪ Guest Lecture Programme on CBSE Curriculum</li> </ul>
<b>MARCH</b>	<ul style="list-style-type: none"> <li>▪ Women's Day Celebration</li> <li>▪ Model Commission</li> <li>▪ Term Exam II</li> <li>▪ Placement Training Programme</li> <li>▪ Tamil Club Activities</li> <li>▪ English Club Activities</li> <li>▪ District Level Teaching Model Fair</li> <li>▪ Educational Field Trip</li> <li>▪ TB Awareness Programme</li> </ul>
<b>APRIL</b>	<ul style="list-style-type: none"> <li>▪ Soft Skill Training Programme</li> <li>▪ State Level Sports and Cultural Meet</li> <li>▪ Model Examination</li> <li>▪ Campus Interview</li> <li>▪ Fire Safety Awareness Programme</li> </ul>
<b>MAY</b>	<ul style="list-style-type: none"> <li>▪ Coaching for Competitive Examinations</li> <li>▪ Release of College Magazine and Newsletter</li> <li>▪ Annual Day Celebration</li> <li>▪ Farewell Day Celebration</li> </ul>
<b>JUNE</b>	<ul style="list-style-type: none"> <li>▪ Graduation Day</li> <li>▪ Alumni meet</li> </ul>

## ANNEXURE – II

### ANALYSIS OF FEEDBACK FROM VARIOUS STAKEHOLDERS

#### **ALUMNI:**

Our Institution has an alumni association. The alumni association meeting is conducted once in a year. The feedback from the alumni members is collected during the meeting. The outcome of the analysis of their feedback as follows.

The students felt very proud to study in this institution. Most of the students expressed that this institution laid a platform for their future. Majority of the students felt that the institution has played a major role in enhancing their professional competency and helped them to fulfil their ambition to become a successful teacher. They were very grateful for the well-timed academic support given by the faculty members. Majority of the students felt very happy of being positioned in various CBSE and Matriculation schools by the placement cell of the college. They feel very proud that the magnificent moments of their life was cherished through this institution.

#### **PARENTS:**

The Parents Teachers Association is conducting meetings frequently in the institution. The parents felt that the institution provided a platform to the students to express their innate talents. The parents observed significant change in the personality development of their children. Most of the parents are of the view that the college administration was very effective and they do all the activities methodically. The parents felt very happy and satisfied with the quality of the college. Majority of the parents are of the view that their children were well moulded in this college.

#### **STUDENTS:**

Students are the valuable asset of our institution. The quality of our institution is regularly evaluated by collecting the feedback from the students twice in a year. An investigation of the evaluation made by the student about the institution is as follows.

The students felt that the institution rendered them a good support for the development of their professional attitude. They realized that their various talents were exhibited by the



sufficient opportunities provided by the institution. They were very happy for the good support and well-timed help provided by the management. Majority of them felt that the coaching classes were very supportive for them to get placement in various reputed institutions and also in getting government jobs.

**EMPLOYERS:**

A regular feedback is collected manually from the employers for the qualitative and quantitative enhancement of the institution. An analysis of the evaluation made by the employers about the institution as follows.

Employers are very essential to every institution. Our college has very energetic and enthusiastic Teaching and Non-Teaching employers. They always render appropriate help and motivate the student teachers to become a best teacher in the nation. They are always ready to adopt the innovative methods in teaching learning process. They attend various faculty development programmes to enhance their professional competency. They update their subject knowledge by attending in service training programme and conferences. Management appreciated the staff members for their zenith performances. Our college has been producing efficient teachers to the Nation with the hard work of our teacher educators.

TWO BEST PRACTICES OF THE INSTITUTION

**1. MEMORY TECHNIQUE PROGRAMME:**

IQAC of our institution has organized 4day memory technique programme to the students.

**OBJECTIVES OF THE PRACTICE:**

- To face the Competitive Examinations
- To enhance the memory power
- To face the Interview without Hesitation
- To acquire the knowledge of Mnemonics
- To know about various memory enhancing strategies

4 day memory technique programme was given to the students. The students were divided into 2 batches each batch containing 100 students. Special resource persons Mr. T. Rasikesavan and Ms. Maheswari were arranged to give training to the students. At the end of the programme students learned various memory technique strategies. They also developed a high level of confidence to face the competitive examinations.

**2. SKILL DEVELOPMENT PROGRAMME**

IQAC of our institution has organized Soft Skill Training Programme to the students.

**OBJECTIVES OF THE PRACTICE:**

- To provide a platform for student's future
- To face the Competitive World
- To develop professionalism
- To enhance positive attitude

Skill development programme was provided to the students on Stress Management, Personality Development and Transactional analysis. The students were divided into 2 batches and each batch containing 100 students. A special resource person Ms.Kirthanya Krishnamoorthy was arranged to give training to the students. Each student was given special importance during the training. At the end of the training students developed with positive attitude.